

How to Perfect Poetry

By Lenore Upwood

Is poetry your jam? Do you moan, groan, and fidget whenever you are given a poetry assignment? Do you ever come home with a C in writing because you keep failing poetry? If you say yes to any of these, read these tips from me and you could very well master it!

- 1) Brainstorm your ideas.** You'll find it much easier to put your ideas in poetry form if you write them down on paper before conversion.
- 2) Make a rough draft.** Most works of poetry are not perfect the first time. If you revise and edit, then it might get better. NEVER think it's perfect the first time unless read over and approved by someone else. Try reading it aloud to yourself and see how it sounds.
- 3) Choose carefully.** There are many forms of poetry, including haiku, limericks, epitaphs, sonnets, and of course free form. Research forms of poetry and look at other poems. Who knows? Maybe you'll get inspired!
- 4) Grammar does not count.** This is the major difference between poetry and prose. Good poems have "imagery". This uses figurative language, like similes, metaphors, personification, hyperbole, and idioms. Sound devices like repetition, alliteration, onomatopoeia (I know, it's a mouthful), and rhyming can make your poems more lively. An excellent poem activates all 5 of your senses and can make people feel like they're really there. Try looking at others' poems and look for imagery, and research how to create great imagery.
- 5) Use your entire imagination.** This is crucial in poetry, as it creates the "image" that you're trying to show. The more you use it and describe your image, the easier it will be for the readers to infer what you're thinking about. Remember to never copy off of others' works. Your thoughts are your own. However, it is perfectly fine, and actually encouraged, to be inspired by others.

Kennard Students Qualify for National Mathematics Contest

By Richard Heidenry

On May 2, Sky Jacobson, Mihir Busani, Richard Heidenry, Henry Schrock, Caris Ong, and Abbie Tu participated in the state Missouri Council of Teachers of Mathematics (MCTM) competition.

Kennard placed 4th in school standings.

Sky Jacobson placed 3rd in 4th grade, and Mihir Busani placed 4th in 5th grade.

Both Sky and Mihir qualified for the national competition.

Congratulations and good luck!

Book Review: Percy Jackson and the Lightning Thief

By Elise Boggess



Percy Jackson has never gone to one school for more than a year, but not because of bad behavior. It's because occasionally Percy's schools get attacked by monsters or even blow up. What Percy doesn't know at the beginning of this book is that he is a half-blood. A half-blood is someone who has one mortal parent and one god or goddess parent. In Percy's case his father is Poseidon, God of the Sea.

In this book, Percy goes to Camp Half Blood, a camp for half-bloods. Half-bloods have a certain scent that draws monsters. At camp they learn to train, go on quests, and how to defend themselves from monsters. At camp he meets Chiron, a centaur who disguises himself as Mr. Brunner, a teacher at Percy's school and the activities director at Camp Half-Blood. He also meets Dionysus, the camp director, and finally Annabeth, another half-blood, the daughter of Athena.

While at camp, Percy finds out his friend Grover who has been switching schools with him is a satyr, and Percy's protector. Zeus' master lightning bolt has been stolen and Zeus thinks that Poseidon, his brother, used Percy to steal it. Percy didn't steal it, but Zeus doesn't know that, so Percy, Annabeth and Grover are assigned a quest to find the lightning bolt and return it to Zeus before the winter solstice.

I recommend this exciting book for readers who are in at least second grade, and for anyone who likes adventures, quests, and Greek mythology.

Food: an Art Form

By Lavata Baker



A fruity kitten with cheese yarn ball sits in a pickle flower field.

Food art is a practice used by mothers and children alike to help with both the consumption of food and the delay of said consumption. This art form can also be used to inspire and motivate others. Another use is just to pass the time! Since people have been stuck inside lately, what better use of your time is there than brushing up on your cooking skills (or lack thereof) and making some delicious food art for lunch.



By Caris Ong

Nut-Free Brownies

By Emma Hane



Have you ever wanted to make brownies but didn't have the time to go to the store and get the pre-packaged mix? If so, use this nut-free brownie recipe that uses ingredients you probably already have in your own home. This recipe makes soft and chocolaty brownies that your whole family will love!

Makes about 16 brownies

Ingredients:

- 1 cup of sugar
- 2 eggs
- 1 tablespoon hot water
- 1/4 cup melted butter
- 1 teaspoon vanilla extract
- 1 cup all-purpose flour
- 2/3 cup unsweetened cocoa
- 1/4 teaspoon salt
- Cooking spray
- 1 tablespoon powdered sugar

Step 1:

Preheat oven to 325 degrees

Step 2:

Place sugar and eggs in a large bowl; beat with a mixer at high speed until thick and pale (about 5 minutes). Add vanilla extract and butter to sugar mixture and beat at slow speed until combined.

Step 3:

Lightly spoon flour into a dry measuring cup, level with a knife. Combine flour, cocoa, and salt, stirring with a whisk. Gradually add flour mixture to sugar mixture, stirring just until moist (batter will be thick).

Step 4:

Spread batter into an 8-inch square baking pan coated with cooking spray. Bake at 325° for 23 minutes or until brownies spring back when touched lightly in center. Cool in pan on a wire rack. Garnish brownies with powdered sugar, if desired.

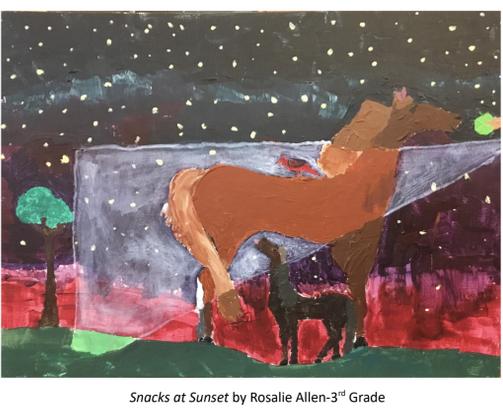
Recipe from Myrecipes.com

Art Contest

Thank you to all of our students who submitted artwork for The Tiger Times Art Contest! Here is a showcase of our winners.



By Ruby Walker-1st Grade



Snacks at Sunset by Rosalie Allen-3rd Grade



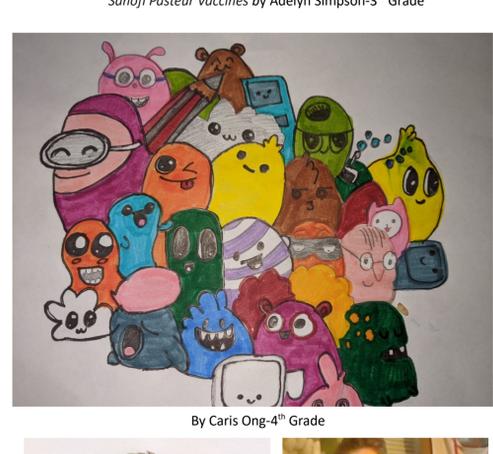
By Tyler Hawthorne-5th Grade



By Seth Coloum



Sanofi Pasteur Vaccines by Adelyn Simpson-3rd Grade



By Caris Ong-4th Grade



By Lila Brady-5th Grade

Kennard Science Fair Winners

Queeny Park

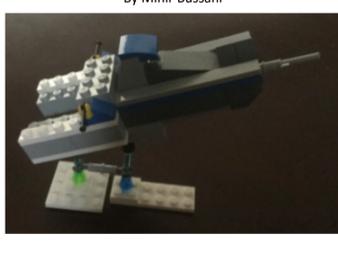
Student Name	Grade	Title	Ribbon
Lancaster Watkins-Parker	5	The X-Lean	BLUE
Gurucharan Sundaram	5	SPECIAL Fair Director's Award	RED
Kenley Bohler	5	The Aqua Purly Pro	RED
Cameron Shatto	5	Retain-it-All	RED
Cameron Shatto	5	Fresh Dekes: Glove Deodorizer	RED
Imran Hassen	5	Water Quick'n Clean	RED
Charlotte Anjali	5	Mew Maze	RED
Alexander O'Brien	5	Lights Out!	BLUE
Henry King	4	SPECIAL Air and Waste Management Association Awards	BLUE
Gram Miller	4	Glo Light 2020	BLUE
Gram Miller	4	Smokey Eye Defender	BLUE
Ryan Hill	4	SPECIAL Society of Fire Protection Engineers - St. Louis Awards	RED
Ryan Hill	4	Hydrofloat 3000	RED
Jasper Calvert	4	SPECIAL The Ralph N. Jansen Award for Investigation in Urban Agriculture	BLUE
Jasper Calvert	4	Kool Kap	BLUE
Shrey Sharma	4	EZ-Stopper	BLUE
Gage Brand	5	SPECIAL MOST 529 Awards	BLUE
Gage Brand	5	Mecha Cleaner 3000	BLUE
Timothy (Mac) O'Connell	5	SPECIAL Bayer Outstanding Young Scientists Awards	BLUE
Timothy (Mac) O'Connell	5	Techno Green House	BLUE
Caris Ong	4	SPECIAL Bayer Outstanding Young Scientists Awards	BLUE
Caris Ong	4	FOG buster	BLUE

SLPS District Science Fair Winners

- Third Grade: Class Project-Lena Juracsik
- Fourth Grade: Individual Project-Shrey Sharma
- Fifth Grade: Individual Project-Emma Hane

Build a LEGO Flying Ship Stand

By Mihir Bussani



This month's Lego instructions will be for a flying ship stand! This will be a much simpler build than last month's and only has five steps. However, it looks great if you would like it look like your ship/plane is flying!

Materials-(Try to make the rods floating.)



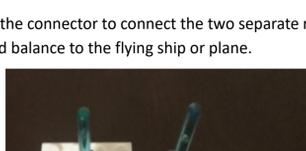
Step 1- Place the 2x2 plated studs in the spots in the middle of the 4x4 and the end of the 6x2. This will act as the base connected to your table.



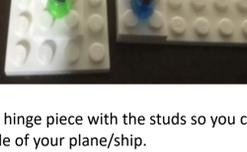
Step 2- Place the rods to stand on the 2x2.



Step 3-Use the connector to connect the two separate rods. This will add balance to the flying ship or plane.



Step 4-Add the hinge piece with the studs so you can attach this to the underside of your plane/ship.



Step 5-Anchor it to the underside of your ship/plane.

